

**Master Sheet**

**\*\*Only type in the yellow cells on each tab.\*\***

**Directions - Status Tracker:**

- Do not type in the white cells, they contain formulas.
- There are four tabs at the bottom of the sheet.

**Tips for typing in Google Sheets:**

- Use **Ctrl + Enter** to move to the next line inside one cell.
- Use **Alt + 7** from the number pad to create a bullet.
- Use **Tools > Spelling > Spell Check** before downloading.

**Directions - Master Sheet (Complete this tab first):**

*Double-click in the yellow cells before typing or pasting text.*

1. Type the school name.
2. Copy each school goal, improvement strategy, and intended outcome/formative measure from the SPP: Roadmap and paste them into the appropriate sections below. ↓ → →

**Note:** This information will automatically populate into the remaining tabs. ↓

**Directions - Master Sheet (this tab):**

3. Select the aligned STIP goal from the drop-down menu for each goal.
4. Enter the dates of each Status Check meeting in the yellow cells that say (Insert Date Here). ↓

School Name: Beatty ES		Status Check 1 October 11, 2024	Status Check 2 (Type Date Here)	Act 3 (Type Date Here)
<b>Inquiry Area 1 - Student Success</b>		Select aligned STIP goal below:		Did we achieve our Student Success goal?
Increase the percent of all students meeting their projected growth (Percent met projection) in Math based on Spring 2023-2024 growth of 69.7% to 75% (Spring to Spring 2024-2025) as measured by MAP Student Growth Summary Report. *(Achievement Levels from minimal understanding to partial understanding) Decrease the percent of level 1 proficiency of EL students in Math from 54.5% to 44.5%		Nevada Education Goal 3: All students experience continued academic growth		
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
Engage teachers in professional learning of the mathematical practices and application in their classroom. Ensure students have Tier 1 math instruction based on the NVACs. Ensure math assessments are aligned with standards through the use of the district provided testing bank. *ELs will receive math vocabulary during pullout with SSA.	Continue to increase the amount of students who meet their projected growth on Spring MAP, which will increase the amount of students who are proficient.	At Risk		
<b>Inquiry Area 2 - Adult Learning Culture</b>		Select aligned STIP goal below:		Did we achieve our Adult Learning Culture goal?
Assess our effectiveness of our PLCs on the basis of results rather than intentions. Grade levels will work interdependently to achieve one SMART goal that aligns with our school goal of increasing student MAP math growth from 46% to 56% from spring 2024 to spring 2025 and MAP ELA growth from 47% 2024 to 57% 2025 from spring to spring. The effectiveness of our PLCs will be measured by grade level SMART goals.		Nevada Education Goal 2: All students have access to effective educators		
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
Strengthen PLCs to ensure data and clarity planners are used to to plan instruction for all content area standards. Use SMART goals to show results of our PLCs.	Increased growth across content areas.	At Risk		
<b>Inquiry Area 3 - Connectedness</b>		Select aligned STIP goal below:		Did we achieve our Connectedness goal?
Increase the percentage of students who feel empowered to handle their emotions from 39% (fall) to 45% (winter) to 55% (spring) by 2025, as measured by both the Panorama Survey and the SEL Google Survey (K-5), and raise their confidence in volunteering to answer a question from 50% (spring 2024) to 40% (spring of 2025).		Nevada Education Goal 6: All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated		
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
Consistent use of class meetings, relationship building and positive office referrals.	Increase of students who feel they can handle challenging emotions. 40% or less of students who only volunteer to answer a question if they are sure that the answer is correct.	Strong		

--	--	--	--	--