Act 3 - Reviewing Our Journey

Directions:
- Fill in the appropriate cells in the table below.
  - Did we achieve our Goals - **Yes, No**.
  - Do we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps** and **Needs**.

Note:
The selections you enter will automatically update the accompanying cell on the Master Tracker tab.
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School Name: Beatty ES

Inquiry Area 1 - Student Success		**Did we achieve our Student Success goal?** *What does our data reveal about our progress toward our goal?*	**Continue, Correct, or Cancel the Goal?** *Should we continue, correct, or cancel this goal in our next SPP? Why?*			
Increase the percent of all students meeting their projected growth (Percent met projection) in Math based on Fall 2021-2022 growth of 38.7% to 46% (Fall to Fall 2022-2023) as measured by MAP Student Growth Summary Report. AB 219(c): Attainable quantitative goals and timeline for English Learners: *(Achievement Levels from minimal understanding to partial understanding) Increase the percent of all students in Math from 32% to 40% and for EL students from 21% in 2021-2022 to 32% by 2022-2023, as measured by SBAC Math.						
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?** *How successful were we at implementing our improvement strategies?*	**Continue, Correct, or Cancel the Strategy?** *Should we continue, correct, or cancel the associated improvement strategies in our next SPP? Why?*	**Now (Lessons Learned)** *How have our improvement efforts impacted achievement across demographic groups?*	**Next (Next Steps)** *What have we learned about ourselves and our school through this goal and these improvement strategies? What can we do right away to put these lessons into practice?*	**Need** *What do we need from others in this room and others outside of this room to be successful in taking action?*
Engage teachers in professional learning of the mathematical practices and application in their classroom. Ensure students have Tier 1 math instruction based on the NVACs. AB 219 (b): Plans to address the EL root causes: Ensure that specific academic math content vocabulary is planned and used in facilitation of math instruction to support ELs speaking and writing of math content.	Increase in percentage of students who meet projected growth on MAPs. AB219 (c)-Increase the percentage of EL students who move from minimal to partial understanding from 21% to 32%					

Inquiry Area 2 - Adult Learning Culture		**Did we achieve our Adult Learning Culture goal?**	**Continue, Correct, or Cancel the Goal?**			
Increase the effectiveness of our PLCs from 50% (fall to 58% (winter) to 75% (spring) by 2023 as measured by PLC minutes and data collected by administration						
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?**	**Continue, Correct, or Cancel the Strategy?**	**Now (Lessons Learned)**	**Next (Next Steps)**	**Need**
Strengthen PLCs to ensure data and clarity planners are used to to plan instruction for all content area standards.	Increased growth across all content areas evidenced by a variety of forms of data.					

Inquiry Area 3 - Connectedness		**Did we achieve our Connectedness goal?**	**Continue, Correct, or Cancel the Goal?**			
Increase the percent of students who feel challenging emotions less frequently from 50% (fall) to 53% (winter) to 56% (spring) by 2023 as measured by the SEL Google Survey (K-5).						
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Were our improvement strategies successful?**	**Continue, Correct, or Cancel the Strategy?**	**Now (Lessons Learned)**	**Next (Next Steps)**	**Need**
Consistent use of class meetings, relationship	7% increase of students who feel they can handle					