

Title I School Budget Plan

| | |
|--------------------|-----|
| School Code: | 460 |
| Region: | 3 |
| Grades Served | K-5 |
| Estimated Students | 476 |

| |
|---|
| Beatty, John R. ES |
| 8685 Hidden Palms Parkway |
| Las Vegas, NV 89123 Phone: 702/799-5700 |

For implementation during the year:

2024-2025

Title I Allocation: \$220,020.00

1% Parent Involvement Set Aside: \$2,200.20

Members of the School Planning Team

Plan Development Meeting Dates (Submit Agendas and Sign-in sheets) : 01/23/24, 01/29/24

| Name | Position | Name | Position |
|-----------------|---------------|-------------------|---------------------|
| Michelle Peraza | teacher | Becky Davis | Teacher |
| Crystal Crosson | teacher | Domonique Powell | Assistant Principal |
| Kristine Guiang | Teacher | Wendy Katz | Teacher |
| Melissa Pulliam | Strategist | Sam Schopen | Teacher |
| Noel Sawaia | Strategist | Jennifer Lepore | Principal |
| Christy Tyner | Teacher | Cezar Trusca | teacher |
| Dennise Becze | Support Staff | Michelle D'Amico | Teacher |
| Sandi Goett | parent | Rafael Oganessian | parent |
| Michaela Ortiz | parent | Chelsea Barrus | parent |
| | | | |
| | | | |
| | | | |
| | | | |

Reviewed / Approved By:

Title I Coordinator: _____ Title I Director: _____ Region Superintendent: _____

Janelle Neuman

Greg Kramer

V0

Budget Narrative Summary

Licensed Staffing (Class size reduction; Strategist)

| Position, Expenditure, or Activity | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Goal & Action Step(s) | Title I Use Only | |
|------------------------------------|----------|------------------|--------------|----------------|--|-------------------|------------|--------------------------------|---------------------------|--------------------------|--------------------------|
| | | | | | | | | | | Function | Revision #1 |
| Class Size Reduction Teacher | 2 | staff | \$93,716.00 | \$187,432.00 | Class Size Reduction Teacher, to reduce class sizes to increase student engagement, maximize opportunities for differentiated instruction, and have an overall positive impact on student achievement. | Goal 3: Al | 2 | Mathis, W. J. (2011) | 1 | <input type="checkbox"/> | |
| | | | | | | | | | | 0 | <input type="checkbox"/> |
| | | | | | | | | | | 0 | <input type="checkbox"/> |
| | | | | | | | | | | 0 | <input type="checkbox"/> |
| | | | | | | | | | | 0 | <input type="checkbox"/> |
| | | | | | | | | | | 0 | <input type="checkbox"/> |
| | | | | | | | | | | 0 | <input type="checkbox"/> |
| | | | | | | | | | | 0 | <input type="checkbox"/> |
| Total Licensed Staffing: | | | | | | | | | | | \$187,432.00 |

Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)

| Position, Expenditure, or Activity | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Goal & Action Step(s) | Title I Use Only | |
|---|----------|------------------|--------------|----------------|---|-------------------|------------|--------------------------------|---------------------------|--------------------------|--------------------------|
| | | | | | | | | | | Function | Revision #1 |
| Student Success Advocate - 8 Hour - 9 Month | 0.62 | staff | \$52,561.00 | \$32,588.00 | Student Success Advocate works with student to provide intervention in core academic areas to increase student achievement. | Goal 3: Al | 2 | Whitehurst, G. & 1 | 2 | <input type="checkbox"/> | |
| | | | | | | | | | | 1 | <input type="checkbox"/> |
| | | | | | | | | | | 0 | <input type="checkbox"/> |
| | | | | | | | | | | 0 | <input type="checkbox"/> |
| | | | | | | | | | | 0 | <input type="checkbox"/> |
| | | | | | | | | | | 0 | <input type="checkbox"/> |
| Total Paraprofessional Staffing: | | | | | | | | | | | \$32,588.00 |

Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)

| | | | | | | | | | | | Title I Use Only | |
|------------------------------------|----------|------------------|--------------|----------------|---|-------------------|------------|--------------------------------|---------------------------|----------|--------------------------|---|
| Position, Expenditure, or Activity | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Goal & Action Step(s) | Function | Revision #1 | Revision 1 Only: Update, Delete or Create |
| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| Total Other Salaries: | | | | | | | | | | | | \$0.00 |

Budget Narrative Summary

Materials, Technology, and Services

| Position, Expenditure, or Activity | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Goal & Action Step(s) | Title I Use Only | |
|---|----------|------------------|--------------|----------------|---|-------------------|------------|--------------------------------|---------------------------|--------------------------|---------------|
| | | | | | | | | | | Function | Revision #1 |
| | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | <input type="checkbox"/> | |
| Total Supplies, Equipment, and Services: | | | | | | | | | | | \$0.00 |

Family Engagement Additional Funds

| Position, Expenditure, or Activity | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Goal & Action Step(s) | Title I Use Only | |
|---|----------|------------------|--------------|----------------|---|-------------------|------------|--------------------------------|---------------------------|--------------------------|---------------|
| | | | | | | | | | | Function | Revision #1 |
| | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | <input type="checkbox"/> | |
| Total Parent Involvement Additional Funds: | | | | | | | | | | | \$0.00 |

Budget Narrative Summary

| Parent Involvement - Set Aside | | | | | | | | | | | Title I Use Only | |
|--|----------|------------------|--------------|----------------|---|-------------------|------------|--------------------------------|---------------------------|----------|--------------------------|---|
| Position, Expenditure, or Activity | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Goal & Action Step(s) | Function | Revision #1 | Revision 1 Only: Update, Delete or Create |
| Refreshments - PISA | 4 | events | \$104.38 | \$417.54 | Refreshments, Provide parents and families refreshments to encourage participation during family academic nights. | Goal 6: Al | 4 | Blank, M., Jacob | 3 | 3300 | <input type="checkbox"/> | |
| Supplies/Materials - PISA | 44 | cases | \$40.51 | \$1,782.66 | Paper, for family academic nights to be used for parent involvement and take-home activities that families can use with students at home to support instruction. Paper will also be used for school to home communication and data reports. | Goal 6: Al | 4 | Blank, M., Jacob | 3 | 3300 | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
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| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| Total Parent Involvement - Set Aside: | | | | | | | | | | | | \$2,200.20 |

| Title I Budget Summary | | |
|------------------------|--|---------------|
| Total Allocation | | \$ 220,020.00 |
| Funds Designated | | \$ 220,020.00 |
| Remaining Balance | | \$ - |
| | | |
| PISA Allocation | | \$ 2,200.20 |
| Designated PISA Funds | | \$ 2,200.20 |
| Remaining PISA Balance | | \$ - |